

SCHOOL DATA FORM

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FORM I

1999 Test Data Are Preliminary

School Progress Report

Unit: _____ School: _____

School Type: _____ Region: _____ Mailrun: _____

ELEMENTARY SCHOOL CHARACTERISTICS									
Year	Grades Served	Enrollment	At-Risk	% Ch. Trn.	% Low Inc.	% Min. Eng.	% Mob. Rate		
1990	K-12345678	674	93.0	96.5	0.0	33.5			
1991	K-12345678	600	92.6	100.0	0.0	36.1			
1992	K-12345678	611	91.7	100.0	0.0	34.8			
1993	K-12345678	606	92.7	5.8	97.8	0.0	30.9		
1994	K-12345678	755	91.8	13.1	91.1	0.0	31.8		
1995	PK-K-12345678	757	91.6	5.2	92.3	0.0	29.3		
1996	PK-K-12345678	751	91.3	1.9	94.1	0.0	30.4		
1997	PK-K-12345678	738	91.2	1.8	93.9	0.0	32.9		
1998	PK-K-12345678	762	92.2	1.8	94.2	0.0	29.1		

1999 school characteristics data are not yet available.

IOWA TESTS OF BASIC SKILLS (ITBS)															
READING COMPREHENSION								MATHEMATICS TOTAL							
Percent A/Above National Norms															
Year	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	5-8 Comb.	Year	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	5-8 Comb.
1990	8.1	4.7	12.7	11.5	21.2	5.5	10.5	1990	8.1	9.4	11.1	13.1	7.7	20.8	11.9
1991	6.1	10.1	14.1	3.3	11.9	18.2	10.8	1991	11.3	10.8	11.8	11.5	16.9	14.3	13.0
1992	6.2	10.3	9.6	15.4	11.0	6.5	10.9	1992	18.5	11.1	12.3	14.9	27.8	14.5	16.2
1993	14.3	14.0	8.7	10.3	12.7	8.3	12.1	1993	15.9	19.6	12.9	11.9	21.2	10.2	15.3
1994	6.3	13.3	9.4	8.6	18.9	16.7	12.0	1994	14.1	11.9	15.1	14.3	7.4	16.4	13.4
1995	14.8	12.0	10.9	9.4	11.8	13.0	12.5	1995	27.8	16.7	16.4	13.5	14.5	9.4	16.5
1996	8.7	19.6	10.7	20.3	14.0	16.6	15.2	1996	14.5	24.0	28.6	22.0	12.2	14.3	19.2
1997	5.7	15.1	23.0	42.3	15.4	31.3	22.5	1997	18.6	24.5	19.2	25.4	11.5	33.3	21.9
1998	12.3	27.0	15.4	12.7	23.7	14.3	17.9	1998	29.2	17.5	26.9	31.4	23.7	5.4	22.3
1999	15.8	21.6	13.2	12.7	25.0	51.0	23.3	1999	18.8	43.1	11.2	37.3	18.6	27.5	25.8
Median Grade Equivalents															
Year	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8		Year	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	
1990	2.3	3.2	4.6	3.7	6.6	3.6		1990	2.7	3.8	4.5	3.4	6.2	7.4	
1991	2.4	3.3	4.0	4.3	6.5	3.2		1991	2.9	3.7	4.5	3.6	6.3	7.0	
1992	2.4	3.4	4.3	3.9	6.9			1992	3.0	3.8	4.6	3.6	7.2	7.3	
1993	2.7	3.6	4.7	3.5	6.7	7.0		1993	2.9	3.9	4.7	5.5	6.8	7.5	
1994	2.4	3.4	4.4	3.4	6.5	7.4		1994	2.7	3.8	4.9	5.4	6.5	7.5	
1995	2.3	3.3	4.3	4.8	6.2	7.4		1995	3.0	3.6	4.7	5.7	6.7	7.4	
1996	2.3	3.6	4.5	3.6	6.2	7.5		1996	3.1	4.3	4.9	5.6	6.7	7.4	
1997	2.7	3.6	4.3	6.5	6.1	8.3		1997	3.0	4.1	5.2	6.1	6.5	8.2	
1998	2.9	4.2	4.4	5.8	6.7	7.5		1998	3.1	4.0	5.0	6.2	6.8	7.4	
1999	3.1	4.1	4.8	6.2	7.0	8.8		1999	3.2	4.1	4.9	6.4	6.9	7.9	

Median Grade Equivalents

Year	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
1990	2.3	3.2	4.6	5.2	6.6	7.6
1991	2.4	3.3	4.0	4.5	6.3	7.2
1992	2.4	3.4	4.3	5.2	5.9	6.8
1993	2.7	3.6	4.7	5.3	6.7	7.0
1994	2.4	3.4	4.4	5.4	6.5	7.0
1995	2.5	3.3	4.3	4.8	6.2	7.4
1996	2.5	3.6	4.5	5.6	6.2	7.5
1997	2.7	3.6	4.3	6.5	6.1	8.3
1998	2.9	4.2	4.4	5.8	6.7	7.5
1999	3.1	4.1	4.8	6.2	7.0	8.8

Year	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
1990	2.7	3.8	4.5	5.4	6.3	7.4
1991	2.9	3.7	4.5	5.6	6.3	7.0
1992	3.0	3.8	4.7	5.6	7.2	7.3
1993	2.9	3.9	4.7	5.5	6.8	7.5
1994	2.7	3.8	4.9	5.4	6.5	7.5
1995	3.0	3.6	4.7	5.7	6.3	7.4
1996	3.1	4.3	4.9	5.6	6.3	7.4
1997	3.0	4.1	5.2	6.1	6.5	8.2
1998	3.1	4.0	5.0	6.2	6.8	7.4
1999	3.2	4.1	4.9	6.4	6.5	7.9

FORM II

THE STUDENTS

RACIAL/ETHNIC BACKGROUND AND TOTAL ENROLLMENT

The major racial/ethnic groups in Illinois public schools are White non-Hispanic, Black non-Hispanic, Hispanic, Asian/Pacific Islander and Native American (American Indian/Alaskan Native). Enrollments were reported as of September 30, 1999.

	White	Black	Hispanic	Asian/Pacific Islander	Native American	TOTAL ENROLLMENT
School	20.4%	58.0%	11.1%	10.5%	0.0%	343
Subregion	2.2%	78.1%	18.6%	1.1%	0.0%	50,430
District	10.2%	52.7%	33.7%	3.2%	0.2%	420,839
State	62.0%	20.6%	15.9%	3.2%	0.2%	1,592,026

LOW-INCOME AND LIMITED-ENGLISH-PROFICIENT STUDENTS

Low-income students may come from families receiving public aid, may live in institutions for neglected or delinquent children, may be supported in foster homes with public funds, or may be eligible to receive free or reduced-price lunches.

Limited-English-proficient students include students whose first language is not English and who are eligible for transitional bilingual education.

	Low-Income	Limited-English-Proficient
School	30.3%	1.5%
Subregion	93.7%	7.7%
District	84.5%	15.9%
State	38.1%	6.4%

ATTENDANCE, MOBILITY AND CHRONIC TRUANCY

A perfect attendance rate (100%) means that all students attended school every day.

The student mobility rate is based on the number of students who enroll in or leave a school during the school year. Students may be counted more than once.

Chronic truants are students who were absent from school without valid cause for 18 or more of the last 180 school days.

	Attendance	Mobility	Chronic Truancy	Number of Chronic Truants
School	95.2%	7.4%	0.6%	2
Subregion	90.3%	27.7%	4.6%	2,147
District	90.9%	27.6%	4.0%	15,947
State	93.5%	18.1%	2.3%	43,332