

SECOND AMENDED SECOND RENEWAL AGREEMENT

This Agreement Exercising the Second Option to Renew the Services Agreement ("Second Renewal Agreement") is entered into as of July 1, 2014 ("Effective Date") between the Board of Education of the City of Chicago ("Board") and Wilson Language Training Corp. (Vendor Number 12717) ("Vendor") (collectively referred to as the "Parties").

RECITALS

A. The Board and Vendor entered into the Services Agreement ("Agreement") dated July 1, 2012, for a term commencing July 1, 2012 and ending June 30, 2013, pursuant to Chief Purchasing Officer Report No.: 12-0803-CPOR-1534, and renewed for the period of July 1, 2013 through June 30, 2014, pursuant to Chief Purchasing Officer Report No: 13-0625-CPOR-1574.

B. The Agreement gave the Parties two (2) options to renew the Agreement for additional periods of twelve (12) months each, and by this Second Renewal Agreement, the Parties are exercising the second renewal option.

C. Pursuant to the terms of the Agreement, the Board desires to exercise its second option to renew the Agreement, and Vendor accepts this second option to renew, on the terms and condition set forth below.

NOW, THEREFORE, in consideration of the foregoing Recitals, which are incorporated herein as though set forth in full, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree that the Agreement is renewed as follows:

1. **Incorporation of Recitals:** The matters recited above are hereby incorporated into and made a part of this Second Renewal Agreement.
2. **Definitions:** Any and all capitalized terms contained in this Second Renewal Agreement, and not defined herein, shall have the definition as set forth in the Agreement.
3. **Term:** The parties agree to renew the Agreement for a period commencing July 1, 2014 and ending June 30, 2015 ("Renewal Term"), unless terminated sooner as provided in the Agreement. There are no remaining option to renew.
4. **Scope of Services:** During this Second Renewal Term, Vendor shall provide the Services as set forth in the Agreement and in the second Revised Exhibit A attached hereto.
5. **Compensation:** The total maximum compensation payable to Vendor during the Second Renewal Period shall not exceed Seventy-Two Thousand Dollars (\$72,000.00). Payments shall be made as specified in the Agreement.
6. **Agreement:** Except as expressly provided in this Second Renewal Agreement, all terms and conditions of the Agreement are and shall remain in full force and effect during the Second Renewal Period.

IN WITNESS WHEREOF, the Parties have signed and executed this Renewal Agreement as of the latest date set forth below.

BOARD OF EDUCATION OF THE
CITY OF CHICAGO

By:  MBS

Sébastien de Longeaux
Chief Procurement Officer

WILSON LANGUAGE TRAINING CORP.

By:  11/24/14

Name: Bert M. Baldarelli

Title: SP. Director of Financial Services

CPOR NO: 14-0507-CPOR-1619-1

EXHIBIT A

SCOPE OF SERVICES AND TIME LIMITS FOR PERFORMANCE

Wilson Language Training (12717) – 12-0803-CPOR-1534

Name of Project: Multisensory Education Project

Board's Project Manager: Ethel E. Barker **Phone:** 773 553-3874

Vendor's Project Manager: Ann O'Donnell **Phone:** 508-368-6653

Period of Performance: **Start Date:** July 1, 2014 **End Date:** June 30, 2015

This Scope of Services and Time Limits for Performance ("Scope of Services") shall be conducted pursuant to the terms and conditions of the above-referenced Chief Operating Officer Report ("CPOR") and the Services Agreement ("Agreement") dated July 1, 2013 between Wilson Language Training ("Vendor") and the Board of Education of the City of Chicago ("Board"). Defined terms used in this Scope of Services shall have the same meaning as those ascribed to such terms in the Agreement.

I. DESCRIPTION OF SERVICES

The multisensory education project through the Office of Diverse Learner Supports and Services (ODLSS) incorporates a research and Orton-Gillingham based, multisensory, structured, language training program that combines on-site professional development and certification for teachers as well as systemic curriculum materials for students. The program at a minimum, serves struggling readers and students with severe learning disabilities in reading in the 2nd - 12th grades.

- **Level I Certification:** The WRS Level I Certification course is designed to prepare teachers to effectively implement WRS Steps 1-6 with students reading and spelling below grade level and those diagnosed with a language-based learning disability. Participants will demonstrate mastery of the Wilson lesson plan, including multisensory techniques and effective strategies in a 1:1 setting. The WRS Level 1 Certification course consists of a Start-Up Seminar, Online Course & Practicum.
 - A planning partner from ODLSS will select a minimum of 10 special education teachers who have completed the WRS Introductory Applied Methods Workshop, to participate in the Level I Certification.
 - Wilson Language Training (WLT) will provide a one day start-up seminar by October 31, 2014. WLT will coordinate logistics with a planning partner from ODLSS.
 - A Wilson Trainer will conduct the one day start-up seminar and will provide direction in student pre-testing and selection, a demonstration lesson, and instruction to introduce the WRS Steps 1-6 online course.
 - WLT will provide five teacher / student observations and five follow up implementation meetings as scheduled by the Wilson Trainer (each observation and implementation meeting will be approximately one hour in length).
 - The Wilson Trainer will determine if the participants met the requirements and demonstrated mastery of the Wilson lesson plan, including multisensory techniques and effective strategies for working 1:1 by June 30, 2015. Upon completion, the participants will receive a WRS Level I certificate from Wilson Language Training (WLT).
- **Advanced Strategies for Multisensory Structured Language Instruction (WRS Group Mastery) Workshop:** This course provides strategies to improve all aspects of WRS group instruction through hands-on practice and discussion, and prepares participants for the WRS Group Mastery Practicum. (Duration is 15 program hours).

- A planning partner from ODLSS will select a minimum of 10 and maximum 30 special education teachers of students with severe disabilities in reading, including poor decoding and spelling to participate in the workshop.
- Wilson Language Training will provide a three day workshop between the months of July 1, 2014 and October 31, 2014. An additional four, three day workshops will be provided for the Chicago Public Schools Instructional Leaders and ODLSS new staff between the months of August 2014 and June 2015. WLT will coordinate logistics with a planning partner from ODLSS.
- A Wilson Trainer will conduct the three day workshop and will cover:
 - Reading research
 - Principles of language structure
 - How to teach language with direct, multisensory methods
 - Program implementation
 - Student placement, progress monitoring, and scheduling
 - Five areas of reading; phonemic awareness, phonics, vocabulary, fluency, comprehension
 - How the Wilson Reading System® addresses the 5 areas of reading
 - Creating a successful classroom environment
 - Block 1 - Word Study
 - Block 2 - Spelling Block
 - Block 3 - Fluency/Comprehension
 - Wilson Reading System® lesson planning and procedures
 - Lesson plan writing and practice
- Participants who attend all three days and complete the requirements of the Wilson Reading System® (WRS) Introductory Workshop, will receive an Acknowledgement of Completion and a membership to access to the web based Wilson Academy® / Intensive Learning Community.
- Wilson Language Training In-District Partner for MSL Instruction through Wilson Language Trainer Development: The credentialed Wilson Trainer Intern applicants will train for one full year as Wilson Reading System® (WRS) trainer interns. Individuals who successfully complete their internship become WRS trainers, who are then able to conduct and/or supervise WRS programs as part of their Chicago Public Schools job responsibilities. With the completion of appropriate Presenter Development, candidates may also conduct and/or supervise Foundations® and Just Words® programs.
 - In January 2015, a planning partner from ODLSS will collaborate with Wilson Language Training staff to identify at least one potential candidate to become a Wilson Trainer Intern. If a potential candidate cannot be identified by January 2015, the Wilson Language Training staff will work with the ODLSS planning partner to develop a support plan that will identify and lead to a vetted potential candidate by June 30, 2015.
 - If a potential candidate is identified, the ODLSS planning partner will support the Wilson the Trainer Intern with completing the Wilson Trainer Application. The application will be submitted to Wilson Language Training in February/March 2015. A notification of decision will be expected from Wilson Language Training by June 2015.

II. INVOICING/PAYMENT

Payment of \$72,000.00 will be made as fixed compensation.

III. OUTCOMES

Quality professional development and ongoing support so that educators have the skills and tools they need to help struggling readers and students with severe learning disabilities in reading in the 2nd - 12th grades become fluent, independent readers.

IV. TASKS/DELIVERABLE SCHEDULE

See attached.